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Maximize group activities by drawing out key learning points.

TRUST * COMMUNICATION * NEGOTIATION * LEADERSHIP * LISTENING * PROCESS IMPROVEMENT * PROBLEM SOLVING * TIME MANAGEMENT

PROCESS

Take time to review the experience and extract key learning points by asking probing questions.



- What? So What? Now What?
- What? How? Why?
- WHOA! AHA! HMM!
- Works well. Do Differently.
- Visual Metaphors

Ask Great Ouestions

SO WHAT

• Be transparent - explain why you're asking

NOW WHAT?

- Keep it simple make questions easy
- Ask open-ended questions
- Probe for more say "tell me more!"
- Keep asking Why? Why? Why?

WHAT?

Without judgement or evaluation, help your group develop a common understanding of what happened

- How did you go about the task?
- What task-related strategies did you use?
- What actions helped/hindered?
- How did you reach consensus?
- What assumptions did you make? Did they help or hurt?

SO WHAT?

Ask questions to understand the experience of each team member

- How did it feel?
- How did your approach affect others?
- What would you do differently?
- How did leader(s) emerge?
- How did you encourage participation?
- What got you off track? On track?
- What communication (process-related) strategies helped/hindered?

I GOT THIS!

What challenged your comfort zone or made your uncomfortable?

NOW WHAT?

Tease out the implications on the group's "real world" challenges

- How does this experience relate to your "real world"?
- What learning should we take forward?
- How can we better foster trust?
- How can we make sure everyone feels heard?
- How can we best support each other?
- What's your #1 take-away?

Don't rush

- Even bite-sized cafe-style learning events need a debrief
- · Allow participants time to ponder
- KISS. Keep it simple... One good question may be all you need!

Consciously make the effort to commit learning to memory and take action to implement change.

START

STOP

WHAT'S NEXT? Ensure that learning will be applied with these additional questions

- Back at work, what will you start, stop, continue, or change? What one idea are you most excited to implement immediately?
- What bit of learning would you share with a colleague?
- What support do you need to apply the material learned here?
- How long will it take you to implement the new ideas you gained?

Keep a record

- · Record ideas for all to see
- Look for common themes
- Prioritize top take-aways

Ensure implementation with memory joggers. (PSST: use the mnemonic "C.R.A.M. to remember these)

- Create a fun mnemonic
- Record key learning points
- Address & mail postcards
- Metaphorical Photos

